What’s the time?

**Before class**
Make a copy of the What’s the time? worksheet for each pupil. Make a large clock, using an enlarged copy of the worksheet.

**In class**
   a. Point to yourself and say One. Continue pointing to random pupils to elicit the next number until you get to 30. Repeat the procedure starting at 30 and counting backwards to 1.
   b. Do a number quiz. Say Two and five is seven. Point to a pupil and say Three and six is … to elicit nine. Point to another pupil and say Ten and four is … to elicit fourteen. Continue in this way.
2. Draw the following diagram on the board:

   ![Clock Diagram]

   Practise half and quarter. Following the direction of the arrow with your hands, illustrate past and to. Ask pupils to copy the diagram into their notebooks.
3. Give pupils the worksheet and tell them that they are going to make a clock.
   a. Ask pupils to read the worksheet and colour in the different parts of the clock accordingly.
   b. Pupils glue the worksheet onto card.
   c. Pupils cut out the clock and the hands.
   d. Pupils fix the hands to the centre of the clock (big hand on top) using the paper fastener.
4. Fix your pre-made clock to the board with sticky tack. Put the big hand on 12 and move the small hand from number to number asking What’s the time? to elicit It’s one o’clock, It’s two o’clock, etc. As you do this, pupils copy the hand movements on their clocks and repeat the questions and answers.
5. Put the big hand on 6 and repeat the above procedure to elicit It’s half past one, etc.
6. Repeat the procedure with quarter past and quarter to.
7. Organise pupils into pairs: As and Bs. Pupils place one clock on the table so that both can see it and ask and tell the time, moving the hands and asking the question What’s the time?
8. Circulate to monitor and check.

**Extension**
When pupils are confident telling these times, teach them five past …, ten past …, etc. Continue by practising in pairs as above.
Once pupils are proficient at telling the time, they can cut off the outer circle.
What’s the time?

- five
- twenty
- twenty-five
- to
- past
- o’clock
- half
- quarter
- red
- green
- blue
- pink
- purple

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